Podcasting Reflections by Students

**The aim of this task is simple**:

For **Part 1**, provide a detailed description of your podcasting experience, including all the stages you went through, everything you did, your feelings throughout the experience, the challenges you went through, and suggestions to overcome these challenges.

For **Part 2**, share your own views about different aspects of the podcasting approach. ===============================================================

Part 1:

1. Describe in detail your podcasting experience in the following 3 phases:

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| Phase 1.  **Describe in detail how you prepared for the podcasting experience?**  (e.g., how you started; resources you used to learn how to create a podcast; what assistance you received in the early stages; etc) |
| Creating my first podcast was amazing. I have prepared for my first podcast by, first, choosing an interesting topic to introduce which would attract the audience. Second, I did lots of practice to ignore making mistakes, such as pronouncing and grammar mistakes. Third, I watched tutorials on how I can do a perfect podcast. Finally, I tried to utilize a perfect tool and program to record my podcast, such as my iPhone 7 to record my voice and Audacity to edit my voice. |
| Phase 2.  **Describe in detail the process of creating the podcast?**  (e.g., tools you used; decisions you made; changes you had to make; etc.) |
| After I prepared for recording my first podcast by reading what I am going to say, I started recording my voice using my iPhone 7. Then, I converted the recorded file to an MB3 file. After converting it, I uploaded it into a program called Audacity. Audacity is a multi-track audio editor and recorder for Windows that is simple to use. |
| Phase 3.  **Describe in detail what you did after you finished the podcast?**  (e.g., evaluating your work; seeking feedback, etc.) |

After I have finished my first podcast, I listen to it a lot in order to find mistakes or if there is anything that is not clear. Then, I uploaded it into Google classroom and submitted it.

2. What challenges did you face in the three phases?

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| Phase 1.  **What challenges did you face while preparing to create your podcast?**  (e.g., issues with scripting, finding the right resources, lack of motivation, uncertainty, etc.) |
| When I started preparing for my podcast, I felt that I need more clarification on how to do a perfect podcast. I decided to watch a tutorial so I feel more confident to start recording. I think The more you practice the better you are. |
| Phase 2.  **What challenges did you face during the process of creating your podcast?**  (e.g., issues with software, time, editing, etc.) |
| I faced some issues during the process of creating my podcast. It took me time to convert my file to an MB3 file. Moreover, the program did not work appropriately at first. |
| Phase 3.  **What challenges did you face after you finished the podcast?**  (e.g., fixing mistakes, evaluating the podcast, dissatisfaction with the final outcome, exporting the file to MP3, etc.) |
| After I finished the podcast, It took me time to fix mistakes. And to evaluate my podcast which I sent to my friends to hear what they would say about it. |

3. What suggestions do you have to overcome the challenges you faced (if any)?

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| Phase 1.  **What can you suggest to help overcome the challenges faced in phase 1?** |
| - Choose an interesting topic. - Watch lots of tutorials |
| Phase 2.  **What can you suggest to help overcome the challenges faced in phase 2?** |
| - Use a good device to record the voice.  - Search for an easy and uncomplicated program to edit the voice. |
| Phase 3.  **What can you suggest to help overcome the challenges faced in phase 3?** |
| - Make sure that you write everything before introducing it. - Send your podcast to your teacher to evaluate it. |

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Part 2.

1. What do you think about student-generated podcasting as a learning approach?

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| Podcasting is a type of learning by doing (or experiential learning). **a. What do you think about this type of learning?**  **b. Does it present any challenges to you?** |
| A) The idea behind learning by doing is that we learn better when we really "do" the task or when we involve ourselves in the education process. I think this type makes us more creative and motivated to study.  B) Yes, it needs time to engage in it. |
| Podcasting requires students to create a digital output (or artefact). **a. What do you think about this type of learning?**  **b. Does it present any challenges to you?** |
| A) I think this type is actually what students need these days. Because of using technology in the educational process, students need this type of learning to Keep pace with the |

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| development that is happening around the world.  B) I think I need to search carefully for a good digital output that could help me in my education process. |
| Podcasting requires a student-centred learning approach. **a. What do you think about this type of learning? b. Does it present any challenges to you?** |
| A) I think this learning approach does not require a student-centered approach, it could be general and students can benefit from it.  B) It does not present any challenges. |
| Podcasting requires learning through technology.  **a. What do you think about this type of learning? b. Does it present any challenges to you?** |
| A) These days, technology tools are everywhere in our life. The podcast is one of these tools which help students to learn everywhere and every time they want.  B) I do not have enough knowledge on how to use technological tools could be the biggest challenge. |